



Assessment Details

3.4 [Pike, Andrew](#)

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ASSESSOR [Skibicki, Katie \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 Secondary Education
Practicum I SPRING 2019

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Drew Pike came into the practicum experience as a college student learning to be a teacher, however, he left as an emerging teacher! I was able to watch him grow and change each week. He took several opportunities that went far above and beyond his requirements. Over his spring break days, he chose to come in so he could experience a full day in the classroom and to observe the behind the scenes of being a teacher. His continued commitment and wanting to learn as much as he could showed his passion for becoming an educator. I was very impressed with Drew and believe he will be an excellent addition to the profession of teaching.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="4.0"/> 4.0	He did very well scanning the room and moving about as needed to maintain a strong learning environment. Drew learned to manage a classroom with flexible seating and did very well.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Drew did very well communicating his expectations for the students and held them accountable throughout his teachings.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Drew's content knowledge is obvious and enhances his teaching.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	Drew was always thoughtful and looking for a better way to deliver the content to engage the students.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Drew has done a fantastic job collaborating with us as the lessons were designed. He attended a staff training and members commented on his ideas and knowledge of critical reading strategies.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Drew did a great job adjusting the lesson each period to adapt to the needs of the different classes.
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	He modeled a variety of things through think alouds, discussion points and active engagement with the students. The use of his slideshow and google classroom helped to keep the students engaged as well.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Drew did a great job adjusting the lesson each period to improve his instruction and adapt to the needs of the different classes.

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	Drew was a fantastic practicum student. He was so eager to learn and appreciative of the opportunities he was given. He went above and beyond his requirements.

Annotated Documents

Comments on Page Content